

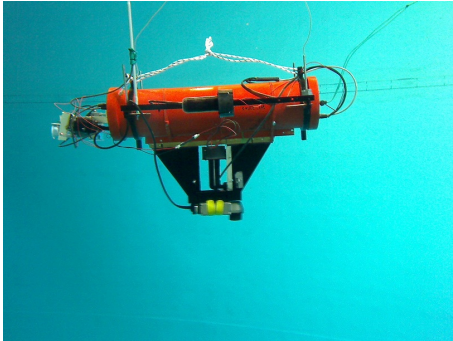
# Théorie de la robotique

Luc Jaulin, Lab-STICC, ENSTA-Bretagne  
Brest, ANF TeCH-MAR, 21 novembre 2017

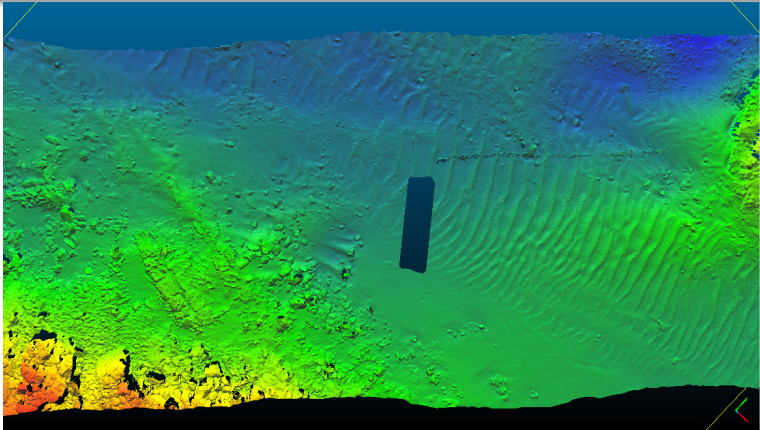


# What is a robot ?

A robot is a mechanical system equipped with **actuators**, **sensors** and a **brain**.<sup>[1]</sup>



Saucisse (ENSTA Bretagne). First at SAUCE'2016



Pris au R2Sonic à 700kHz.



Gouelack (ENSTA Bretagne)



Second at WRSC'2016



Premier catégorie lourde HYDROcontest 2016



Vaimos at the WRSC (ENSTA Bretagne-IFREMER)  
with F. Le Bars, O. Ménage, P. Rousseau

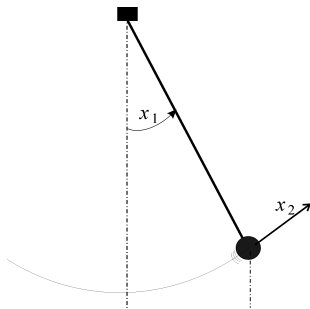
# A robot is a dynamical system

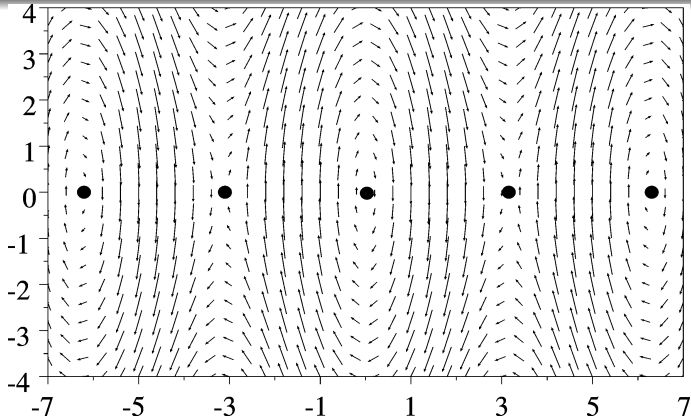
A dynamical system can be written as [Newton 1690]

$$\dot{\mathbf{x}} = \mathbf{f}(\mathbf{x}).$$

## Example: The pendulum

$$\begin{cases} \dot{x}_1 &= x_2 \\ \dot{x}_2 &= -\sin x_1. \end{cases}$$





# A robot is a vehicle

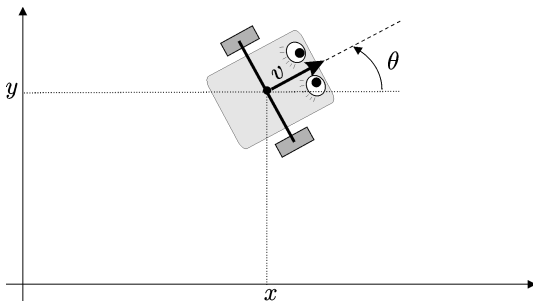
A **vehicle** is a controlled mechanical system [2]

$$\dot{\mathbf{x}} = \mathbf{f}(\mathbf{x}, \mathbf{u}).$$

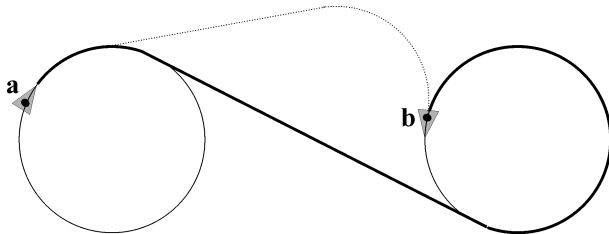
**Example.** Dubin's car (1957).

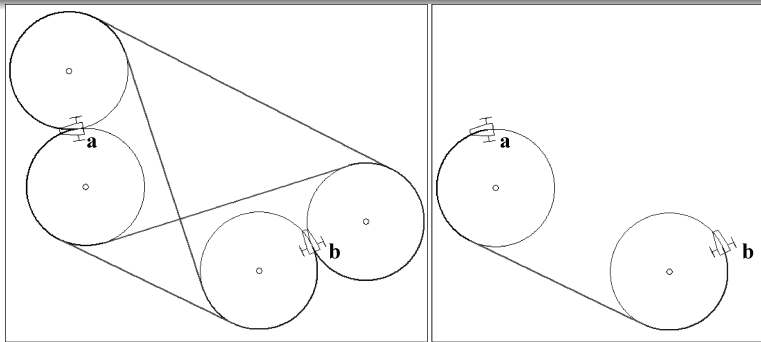
$$\begin{cases} \dot{x} = \cos \theta \\ \dot{y} = \sin \theta \\ \dot{\theta} = u \end{cases}$$

with  $u \in [-1, 1]$ .



## Dubin's paths





# A robot is an intelligent vehicle

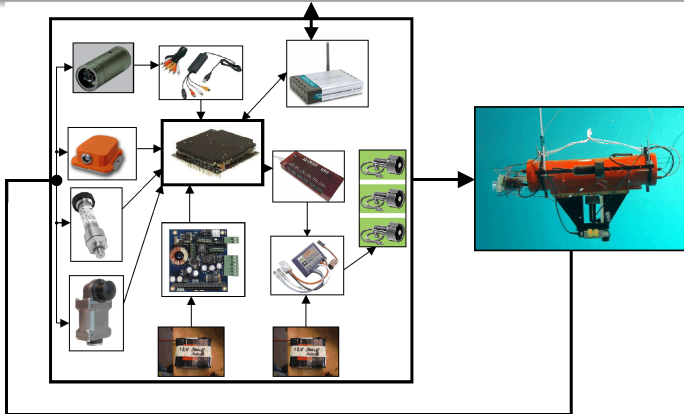
A robot is a vehicle with actuators, sensors, and a brain

$$\begin{aligned}\dot{\mathbf{x}} &= \mathbf{f}(\mathbf{x}, \mathbf{u}) && \text{(evolution)} \\ \mathbf{y} &= \mathbf{g}(\mathbf{x}) && \text{(observation)} \\ \mathbf{u} &= \mathbf{h}(\mathbf{y}). && \text{(control)}\end{aligned}$$

We have

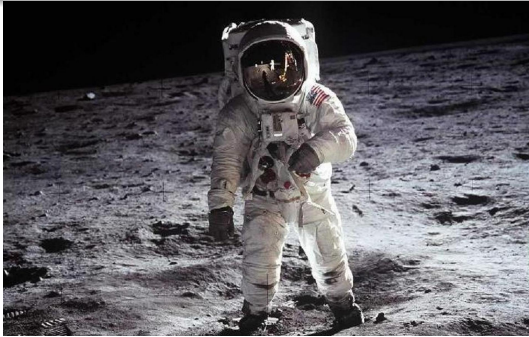
$$\dot{\mathbf{x}} = \mathbf{f}(\mathbf{x}, \mathbf{h}(\mathbf{g}(\mathbf{x}))) = \boldsymbol{\psi}(\mathbf{x})$$

and thus a robot is a dynamical system.



# Why do we need robots ?

# Ocean satellites ?



Robots are needed for dirty, dangerous and dull jobs



Curiosity



About 3,600 satellites in orbit (1,000 are operational).  
In the ocean, we have gliders, drifting buoys.  
In the ocean, a robot could be autonomous in energy, and could survive for years (**persistent autonomy**).

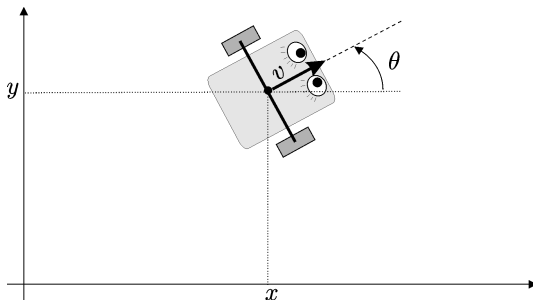
# Théorie

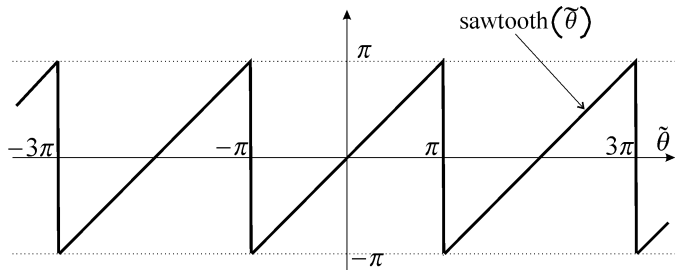
# Control of a Dubin's car

Dubin's car (1957).

$$\begin{cases} \dot{x} = \cos \theta \\ \dot{y} = \sin \theta \\ \dot{\theta} = u \end{cases}$$

with  $u \in [-1, 1]$ .



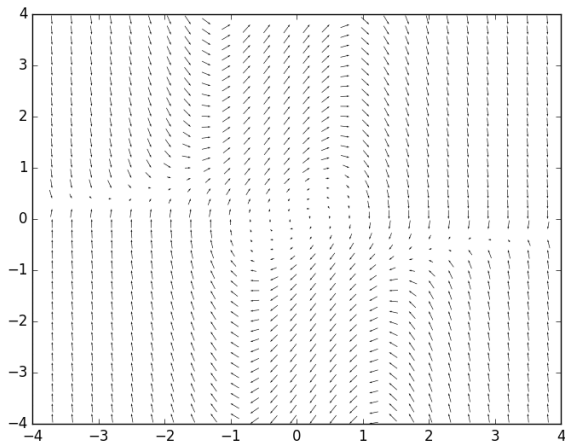


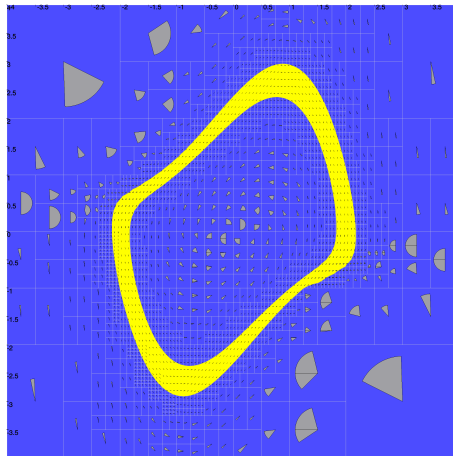
# Security

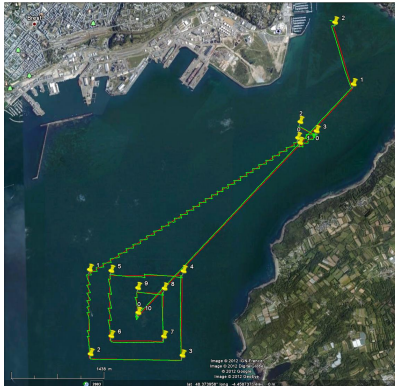
A robot  $\dot{\mathbf{x}} = \mathbf{f}(\mathbf{x})$ .

**Example:** The Van der Pol system

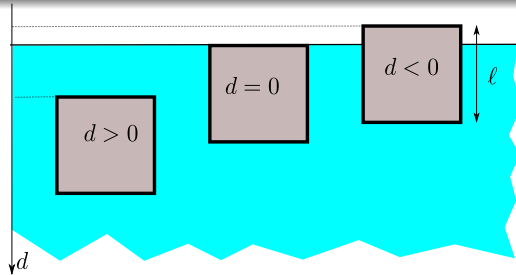
$$\begin{cases} \dot{x}_1 &= x_2 \\ \dot{x}_2 &= (1 - x_1^2) \cdot x_2 - x_1 \end{cases}$$







# Control of a buoy



The state equations are thus

$$\begin{cases} \dot{d} &= v \\ \dot{v} &= g - \frac{g \cdot \ell + \frac{1}{2} v \cdot |v| c_x}{(1 + \beta b) \ell} \\ \dot{b} &= u \end{cases}$$

The two first derivatives of the output  $y = d$  are

$$\begin{aligned}\dot{y} &= \dot{d} = v \\ \ddot{y} &= g - \frac{g \cdot \ell + \frac{1}{2} v \cdot |v| c_x}{(1 + \beta b) \ell}\end{aligned}$$

We choose the sliding surface:

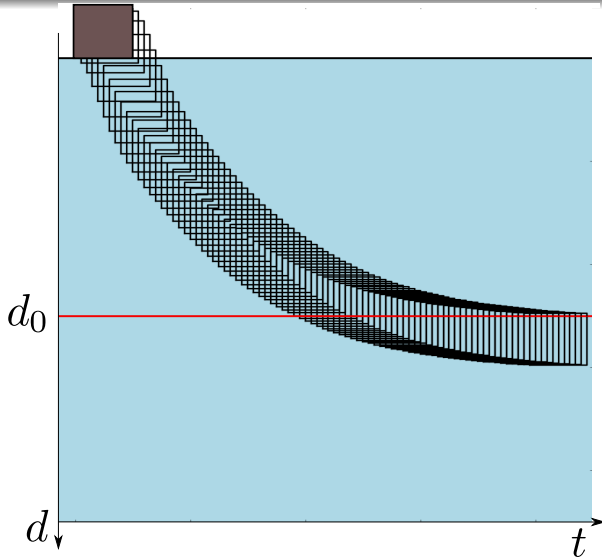
$$s(\mathbf{x}, t) = \underbrace{\ddot{y}_d - \ddot{y}}_{\ddot{e}} + 2\underbrace{(\dot{y}_d - \dot{y})}_{\dot{e}} + \underbrace{(y_d - y)}_e = 0,$$

i.e.,

$$\ddot{d}_0 - \left( g - \frac{g \cdot \ell + \frac{1}{2} v \cdot |v| c_x}{(1 + \beta b) \ell} \right) + 2(\dot{d}_0 - v) + (d_0 - d) = 0.$$

We choose

$$u = \text{sign} \left( \ddot{d}_0 - \left( g - \frac{g \cdot \ell + \frac{1}{2} v \cdot |v| c_x}{(1 + \beta b) \ell} \right) + 2(\dot{d}_0 - v) + d_0 - d \right).$$



# MOOCs and books





# Experiments













L. Jaulin.

*Automation for Robotics.*

ISTE editions, 2015.



L. Jaulin.

*Mobile Robotics.*

ISTE editions, 2015.